



Texas Directors of Field Experiences

TEXAS STUDENT TEACHER OF THE YEAR AWARD APPLICATION

This award recognizes a student teacher who has demonstrated during his or her student teaching experience an outstanding ability to:

- Plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- Establish effective interpersonal relationships with students, parents, faculty, and staff; and
- Reflect about the teaching and learning process.

Entrants must:

To be eligible for this award, at the time of application, the entrant must:

- Be enrolled in an accredited teacher education program in the 2013-2014 school year.
- Submit a lesson that was taught during the entrant's student teaching experience.
- Provide a DVD of the entrant teaching the submitted lesson to students in a classroom setting.
- Ensure the video includes an introduction, the lesson, and a reflection.
- Ensure the **lesson** portion of the video is continuous and unedited! Video and audio quality are very important! (Editing the lesson portion of the video will disqualify the applicant.)
- Attend to all guidelines in Part III concerning lessons and videotaping.
- Review the video for content, length, and quality before submitting.

Students should take the application to their Field/Student Teaching office for signature. The Field/Student Teaching office will send the competed application to the committee chair, postmarked no later than **May 31, 2014**. Email confirmations will be sent upon receipt of materials.

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Judging on the basis of:

~ **Planning and Preparation:** (a) Were the lesson plans and the identified objectives appropriate for students, and did the students accomplish the objectives? (b) Were the instructional materials appropriate and stimulating?

~ **Knowledge and Presentation of Subject Matter:** (a) Did the teacher actively engage the students in the learning process and reinforce learning? (b) Did the teacher show skill in questioning and examples that clearly communicate ideas to the students?

~ **Management of Instruction:** (a) Did the teacher use the time effectively? (b) Did the teacher induce enthusiasm and respond effectively to student behavior?

~ **Interaction and communication:** (a) Did the teacher establish an atmosphere of trust and mutual respect? (b) Did the teacher and students communicate effectively?

~ **Professional Image and Presentation:** (a) Did the teacher project an image that reflects professionalism and commitment? (b) Is the presentation one that can be used to model excellence in student teaching?

~ **Inclusion of All Students:** All video images should include students.

Each applicant must submit **three** copies of the paperwork and **one** copy of the video. The video should be clearly marked.

Each applicant should retain a copy of his or her video and application materials in case of loss or damage done during shipping.

The local Field Director is responsible for facilitating applications for the national competition.

PART I

General Information *(Please type)*

Name _____
(Last) (Name) (Middle)

Current Address _____
City _____ State _____ Zip _____ Phone () _____

Permanent Address _____
City _____ State _____ Zip _____ Phone () _____

Applicant's University _____
University Contact Person _____
Address of Contact Person _____
City _____ State _____ Zip _____ Phone () _____

Teaching Major (if applicable) _____ Teaching Minor(s) _____
Certification Level (circle): EC-6 4-8 8-12 EC-12 Other _____
Dates of Student Teaching: ____ / ____ / ____ to ____ / ____ / ____ Anticipated Graduation Date: ____ / ____ / ____.

Cooperating Teacher(s) _____
Student Teaching Placement School(s) _____
School Address _____
City _____ State _____ Zip _____ Phone () _____

Grade Level of Lesson _____
Topic of Lesson _____

Director of Student Teaching / Field Experiences (signature) (date)

College/University

Signature indicates current membership in the Texas Directors of Field Experiences and the university's willingness to fund an award winner's travel to the CSOTTE Conference in October. The 2014 CSOTTE Conference will be held in Austin, Texas.

PART II

Applicant's Background

- A. Please describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. Your description may not exceed 200 words. Complete your description on a separate document and attach.

- B. Please describe the strengths you bring to the teaching profession. Your description may not exceed 200 words. Complete your description on a separate document and attach.

PART III

Video Segment and Lesson Plan

A video (formatted as a DVD playable on a standard DVD player) of the applicant's lesson showing the student teacher teaching a complete lesson cycle in 30 minutes with his or her classroom must be submitted and should include the following elements:

1. **Video Introduction:** Introduce yourself on tape and provide a brief description of your class. Include the number of students and the context of the lesson you will be teaching.
(Maximum time: 3 minutes)

2. **Lesson:** The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the candidate teaching in his or her classroom.
(Maximum time: 30 minutes)

3. **Reflection:** The video should conclude with a reflective analysis in which the student teacher responds to the following questions:
 - a. What did the students learn as a result of this lesson?
 - b. What did you like most about this lesson?
 - c. What did you learn from this lesson?
 - d. What changes, if any, would you make if you were to re-teach this lesson?
(Maximum time: 5 minutes)

4. **Written Lesson Plan:** Include with the video, the written lesson plan used for the recorded lesson. Please include a description of your class (males/females, special education students, and limited English proficiency students grouping patterns used (if any). Also include a written reflection of the lesson taught.

The quality of the submitted video is the responsibility of the applicant.