

TACA INTERN OF THE YEAR

2016-2017 APPLICATION OVERVIEW

OVERVIEW

The Texas Alternative Certification Association awards three outstanding alternative certification interns to honor as Intern of the Year. Intern awards are presented at the annual autumn conference of the Consortium of State Organizations for Texas Teacher Education (CSOTTE). T.A.C.A Interns of the Year are then presented to the National Association for Alternative Certification during their annual conference in the early spring. The Intern of the Year program was designed to recognize these teachers for their contributions to Texas students.

In an effort to align more closely with the format of the state and national conference, the T.A.C.A. executive board, along with input from association members, has modified the nomination process and procedures. The selection process has been streamlined through the use of electronic media. Candidates will be chosen at large with no consideration for the certification area of the intern. The selection committee will now select their top three candidates from all the nominees.

AWARD ELEGIBILITY

- To be eligible, the nominating program must be an active member of TACA.
- At the time of nomination, the Intern of the Year applicant must meet these requirements:
 1. Be currently enrolled, in good standing, in a TACA-member alternative certification program and employed on a probationary certificate, **OR**
 2. Have completed a TACA-member alternative certification program within the last year and be currently employed as a teacher.
 3. **ALL** required materials must be submitted by **April 16, 2017**, by the ACP entity nominating the intern.

AWARD REQUIREMENTS

The following requirements must be completed in their entirety and be submitted by the deadline for the candidate to be considered for one of the awards. There are multiple items, both video and written documents, which must be submitted. Procedures for submitting the required materials are detailed in the Candidate Submission Procedures document. The requirements for the video and written materials are outlined on the next page.

VIDEO REQUIREMENTS

The intern must provide no more than a **10 minute** video of the intern ***teaching*** in their classroom. The video should be observable teaching demonstrating the following five domains:

1. Student Interaction
2. Learner-Centered Instruction
3. Evaluation and Feedback
4. Student Management - discipline, instruction, strategy, time, material
5. Use of Technology

WRITTEN MATERIALS

To address the issue of comparable amount of space allotted for each submission, all written materials are to be **double-space using 11 or 12 sized font**.

I. RATIONALE FOR VIDEO

The rationale should provide some insight for the evaluator and give framework for the lesson presented in the video. The intern will write a **one-page paper**, based upon the lesson plan, regarding the reason behind teaching this specific lesson, what events have led to the specific teaching style and tools used in the video, and the expected goals for student learning.

II. LESSON PLAN

The intern will supply the lesson plan used for the lesson taught in the video. The lesson must align to TEKS. In the lesson plan, please note the use of any technologies that would have been incorporated in the teaching but were not available through the district.

III. LETTERS OF RECOMMENDATIONS

The intern must supply three mandatory letters of recommendation ***ON LETTERHEAD***, one from each of the following:

1. Principal
2. Campus mentor
3. ACP Director

Letters should be **one page** and **MUST** include:

1. a strong and clear endorsement of the candidates teaching skills
2. information related to classroom performance,
3. contributions to and participation in school or district committees,
4. evidence of cooperative working relationships with parents, peers and community; and
5. unique contributions to the school and evidence of leadership responsibilities

IV. LETTER FROM INTERN

The letter should be **two pages** in length and **MUST** include:

1. the intern's name, email address, contact phone number, and mailing address
2. why they selected teaching as a profession
3. why they selected an alternative route to certification
4. why the intern believes alternative certification is important and valuable
5. any awards or recognitions received during internship
6. any professional growth beyond the required internship training

ASSISTANCE OR CLARIFICATION

If at any point you need assistance or clarification about the award process or submission procedures, please contact Eric Brown at VicePresident@TexasTACA.org. Again, the submission procedures are outlined in the Candidate Submission Procedures documents.