

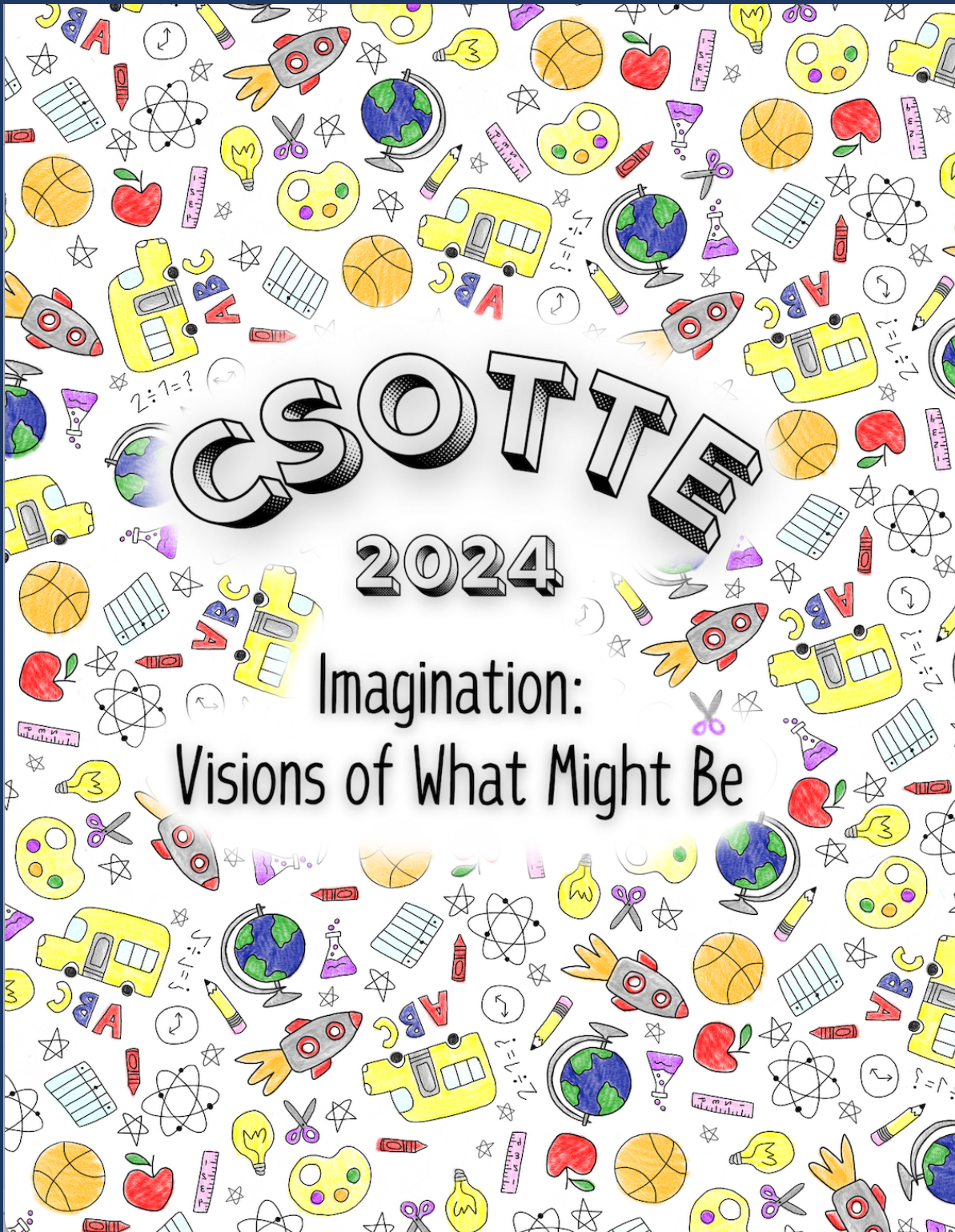


# CSOTTE

CONSORTIUM OF STATE ORGANIZATIONS FOR TEXAS TEACHER EDUCATION

## FALL TEXAS TEACHER EDUCATION CONFERENCE

October 13-15  
San Marcos, TX



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Download WhoVa!



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

### CONFERENCE AT A GLANCE

#### Fall 2024 Teacher Education Conference

#### Sunday, October 13

10:30 AM	12:00 PM	CSOTTE Board Meeting	Veramendi Salons A & B
<b>Organization Board Meetings</b>			
12:30 PM	1:00 PM	ADoT Board Meeting	Chautauqua Salon B
12:30 PM	1:00 PM	EDICUT Board Meeting	Veramendi Salons C & D
12:30 PM	1:00 PM	TACA Board Meeting	Chautauqua Salon A
12:30 PM	1:00 PM	TxAATE Board Meeting	Veramendi Salons I & J
<b>Registration &amp; Vendor Exhibits</b>			
1:00 PM	7:00 PM	Registration & Vendor Exhibits	Conference Center Foyer
<b>Organization General Meetings</b>			
1:00 PM	2:00 PM	ADoT General Meeting	Chautauqua Salon B
1:00 PM	2:00 PM	TACA General Meeting	Chautauqua Salon A
1:00 PM	2:00 PM	TACO General Meeting	Veramendi Salons C & D
2:00 PM	3:00 PM	TDFE General Meeting	Veramendi Salons G & H
2:00 PM	3:00 PM	TxAATE General Meeting	Veramendi Salons I & J
3:00 PM	4:00 PM	EDICUT General Meeting	Veramendi Salons C & D
3:00 PM	4:00 PM	TACCTEP General Meeting	Chautauqua Salon B
3:00 PM	4:00 PM	TCTCT General Meeting	Chautauqua Salon A
4:00 PM	5:00 PM	First Time Attendee Reception	San Marcos Salons A & B
4:00 PM	5:15 PM	Deans Reception	Veramendi Salons A & B
5:30 PM	7:00 PM	<b>GENERAL SESSION I</b> Dr. Michael O'Malley, CSOTTE Chair	Veramendi Salons E & F
<p><b>Awards Dinner</b></p> <ul style="list-style-type: none"> <li>TACO Classroom Set Up Grants</li> <li>TDFE Clinical Teacher of the Year Awards</li> <li>TACA Shining Star Interns</li> <li>TACCTEP Doug Hamman Excellence in Practice Award</li> <li>ADoT Excellence in Action Award: Diversity, Equity, Inclusion, and Social Justice</li> <li>ADoT Excellence in Mentoring Award</li> <li>ADoT Distinguished Service Award</li> <li>TxAATE Ted Booker Memorial Award</li> <li>TxAATE Ben E. Coody Distinguished Service Award</li> <li>TxAATE Quest for Quality Exceptional K-12 Partnerships Award</li> <li>TACTE Annual Leadership Award</li> <li>TACTE Joyce F. Hardin Service Award</li> <li>TACTE Robert B. Howsam Award</li> <li>CSOTTE Friend of Teacher Education</li> </ul>			
7:00 PM	10:00 PM	Conference Chair's Reception Casino Night, Sponsored by 240Tutoring	Spring Lake Ballroom



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Embassy Suites San Marcos  
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### CONFERENCE AT A GLANCE Fall 2024 Teacher Education Conference

#### Monday, October 14

7:00 AM	8:30 AM	Embassy breakfast buffet for registered Embassy Suites guests	Atrium
7:00 AM	5:00 PM	Registration & Vendor Exhibits	Conference Center Foyer
8:00 AM	8:45 AM	Breakout Session 1 <i>*See the Whova agenda for breakout session descriptions &amp; locations</i>	
9:00 AM	10:00 AM	<b>GENERAL SESSION II</b> <i>Many Have Sight, Few Have Vision</i> Marcus Johnson	Veramendi Salons E & F
10:15 AM	11:00 AM	Emerging Scholars Poster Session	Conference Center Foyer
10:00 AM	12:15 PM	TACTE Executive Board Meeting	Burleson Boardroom
11:15 AM	12:00 PM	Breakout Session 2 <i>*See the Whova agenda for breakout session descriptions &amp; locations</i>	
12:15 PM	1:30 PM	<b>GENERAL SESSION III</b> <i>Let's Do Lunch Networking</i>	
		TACTE, EDICUT & ADoT <i>Educational Leadership Possibilities &amp; Pitfalls</i>	Spring Lake Salon B
		TACO, TACA & TCTCT <i>228 Plus</i>	Veramendi Salon D
		TDFE & TxATE <i>New Observation Procedures &amp; Issues Related to 228</i>	Veramendi Salon A
1:00 PM	5:00 PM	TEA Office Hours	Rocky River Grill
1:45 PM	4:30 PM	TACTE General Meeting	Spring Lake Salon B
1:45 PM	2:30 PM	Breakout Session 3 <i>*See the Whova agenda for breakout session descriptions &amp; locations</i>	
2:45 PM	3:30 PM	Breakout Session 4 <i>*See the Whova agenda for breakout session descriptions &amp; locations</i>	
3:45 PM	4:30 PM	Breakout Session 5 <i>*See the Whova agenda for breakout session descriptions &amp; locations</i>	
5:30 PM	7:00 PM	Embassy Suite Manager's Reception	Rocky River Grill Lounge



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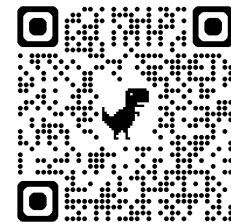
### CONFERENCE AT A GLANCE Fall 2024 Teacher Education Conference

#### Tuesday, October 15

7:00 AM	8:30 AM	Embassy breakfast buffet for registered Embassy Suites guests	Atrium
7:30 AM	10:00 AM	Vendor Exhibits	Conference Center Foyer
8:00 AM	9:15 AM	<b>GENERAL SESSION IV</b> Texas Education Agency <i>Collaboration in Service of Support and Continuous Improvement</i> Jessica McLoughlin, Marilyn Cook & Melissa Yoder	Veramendi Salons E & F
9:30 AM	10:15 AM	Breakout Session 6 <i>*See the WhoVA agenda for breakout session descriptions &amp; locations</i>	
10:30 AM	11:15 AM	Breakout Session 7 <i>*See the WhoVA agenda for breakout session descriptions &amp; locations</i>	
11:30 AM	1:30 PM	<b>GENERAL SESSION V</b> Lunch Buffet <i>Vision &amp; Voice: Where Educators Are Needed Today</i> Amy Dodson, Raise Your Hand Texas	Veramendi Salons E & F

**FIND THE FULL PROGRAM ON WHOVA!**

Be sure to use the email you registered with the event to sign up.





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*Thank you to our conference sponsors and vendors!*

### *Diamond Level Sponsor*



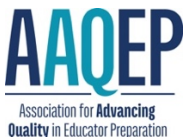
### *Silver Level Sponsors*



### *Bronze Level Sponsors*



### *Vendors*





**Fall 2024 Teacher Education Conference**

**Embassy Suites San Marcos  
October 13-15, 2024**

*Office Hours with*



**Drop in with your questions for TEA  
Rocky River Grill**

**Monday, October 14  
1:00-5:00 pm**



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### GENERAL SESSION I

Sunday, October 13  
5:30-7:00 pm  
Veramendi Salons E & F

#### *Conference Opening & Awards Dinner*



**Michael P. O'Malley**  
2024 Conference Chair

Welcome to the 2024 CSOTTE Conference! I am delighted that we have this opportunity to learn with and from one another. Educator preparation is challenging work. But it is also joyful work as we guide, prepare, and inspire upcoming public servants who will shape countless lives as teachers, school leaders, counselors, and other educators. We have a unique responsibility to ensure that educator preparation in Texas rigorously prepares aspiring teachers with the content and pedagogical skills to provide the highest-quality education to all PK-12 students. We have further responsibilities to build educator preparation pathways

that are accessible and supportive, to re-envision our programs in light of best evidence-based models, to engage in continuous improvement, to nurture strong partnerships with districts and external stakeholders, to advocate and plan for resources needed to achieve excellence in preparation and to value, honor, and support the many diverse communities of Texas in reaching their educational dreams.

Our CSOTTE Conference theme this year turns to Maxine Greene, one of the greatest educational philosophers of the 20<sup>th</sup> century and the first woman president of the American Educational Research Association, to help point our energies and our learnings toward the possible. To imagine what can be and then to act on our imagination. Throughout her life, Maxine highlighted the necessity of **social imagination** as “the capacity to invent visions of what should be and what might be in our deficient society, on the streets where we live, in our schools.” Maxine believed we can collectively create the equitable and life-giving schools and society our youth need.

As educators of educators, a social imagination empowers us to reach towards others in a public space, achieving a community that is forever incomplete. Social imagination points us to the arts as a resource for seeing what we have not yet seen and for viewing unexpected possibilities as we imagine a transformative education of excellence for all of Texas’s more than 5.7 million students from many vibrant and diverse communities. Social imagination creates an opportunity for us, within the noble work of educator preparation, to remake “what it is that we may yet have in common” (Ahmed, 2000). It is absolutely critical that we engage well with the technical work of educator preparation and in leading programs that are accountable, effective, and evidence-based. It is likewise crucial that our work be inspired and motivated by a healing vision of “what might be” in our schools and society.

I am honored to work with each of you, grateful for your expertise and commitment to the highest-quality educator preparation, inspired by your support for one another and our Texas EPPs, and excited to see what we will all learn together.



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October 13-15, 2024

### Texas Association of Certification Officers



#### Classroom Set Up Grants

The Texas Association of Certification Officers awarded classroom set-up grants of \$250 to twelve first-year teachers certified through Texas Educator Preparation Programs.

#### 2024 Recipients:

*Tonya Emberton, Stephen F. Austin State University*  
*Taylor Meirose, Stephen F. Austin State University*  
*Harley Lewis, Stephen F. Austin State University*  
*Garrett Richardson, Tarleton State University*  
*Taylor Grant, Texas A&M University-Commerce*  
*Oghenetjiri "TJ" Emuakpeje, Texas A&M University-Commerce*  
*Devaney Alcoser, Texas A&M University-San Antonio*  
*Yakelin Calvillo, Texas A&M University-San Antonio*  
*Cassidy McCormick, Texas Christian University*  
*Yazmin Vigil, University of North Texas at Dallas*  
*Laney Deaton, The University of Texas at Austin*  
*Mariana Vasquez, The University of Texas at Austin*

### Texas Directors of Field Experience (TDFE)



#### Clinical Teacher of the Year Awards

*This award recognizes clinical teachers who have demonstrated, during their clinical teaching experience, an outstanding ability to plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students; establish effective interpersonal relationships with students, parents, faculty, and staff; and reflect upon the teaching and learning process.*

#### 2024 Recipients:

*Elementary: Abigail (Mills) Sarabia, University of the Incarnate Word*  
*Secondary: Ashlyn Bergethon, Baylor University*

### Texas Alternative Certification Association (TACA)



#### Shining Star Interns

In an effort to recognize the hard work of ACP interns who joined the teacher workforce during 2023-2024, the Texas Alternative Certification Association (TACA) asked Alternative Certification Programs to nominate Shining Star Interns. Twelve interns were selected from across the state.

#### 2024 Honorees:

*Michael Garza, ACT RGV*  
*Erica Barrera, ACT RGV*  
*Gabriela Gonzalez, ACT RGV*  
*Ronald Harris, Region 4 ESC*  
*Josue Ortiz, Region 4 ESC*

*Jacqueline Bender, ESC Region 11- Go Teach 11*  
*Monica Auguilla, ESC Region 11- Go Teach 11*  
*Cheyenne Benningfield, ESC Region 11- Go Teach 11*  
*Lisa Smith, ESC Region 11- Go Teach 11*  
*Jerry McDowell, ESC Region 11- Go Teach 11*  
*Sara Ruthven, ESC Region 11- Go Teach 11*  
*Chris Mendez Delgado, Stephen F. Austin State University*





## Fall 2024 Teacher Education Conference

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October 13-15, 2024

### Texas Association of Community College Teacher Education Programs (TACCTEP)



#### **Doug Hamman Excellence in Practice Award**

The Texas Association of Community College Teacher Education Programs (TACCTEP) Excellence in Practice Award recognizes an individual(s) that; provides leadership for sound policy for educator preparation in Texas by forging strong relationships with Texas Educator Preparation Programs and developing seamless pathways from community college programs to Texas Educator Preparation Programs at Institutions of Higher Education.

*The 2024 recipient will be announced at the awards dinner.*

### Associate and Assistant Deans and Directors of Texas (ADoT)



#### **Excellence in Action Award: Diversity, Equity, Inclusion, and Social Justice**

The Excellence in Action: Diversity, Equity, Inclusion & Social Justice award was established to recognize programs or leaders who have impacted policy and/or practice in this area. Nominees are evaluated on evidence of their ability to: demonstrate a commitment to promoting diversity, equity, and inclusion through direct action; challenge others to promote diversity, equity, and inclusion and provide guidance, feedback, and support growth; promote a positive culture for ALL learners; and demonstrate a willingness to share expertise, knowledge, and commitment with others.

*The 2024 recipient is Dr. Elizabeth Ward.*

#### **Excellence in Mentoring Award**

The Excellence in Mentoring award has been established to recognize university faculty and/or staff, Texas P-12 classroom teachers, or school leaders who have demonstrated commitment to the development and advancement of others. The critical role of mentoring could be through either direct, supervisory, or peer-based roles. Nominees are evaluated on evidence about their ability to: demonstrate a holistic view of mentees through leadership that encourages and promotes excellence; challenge mentee(s) to take on difficult assignments while providing guidance, feedback, and support in all aspects of growth; promote a positive culture for learning, and demonstrate a willingness to share expertise, knowledge, and commitment with others.

*The 2024 recipient is Dr. Helen Berg.*

#### **Distinguished Service Award**

The Distinguished Service Award has been established to recognize and further encourage the achievements and contributions of current or former Associate and assistant Deans and Directors of Texas in the field of teacher preparation. Nominees must currently or formerly hold a position of Associate Dean, Assistant Dean, or Director within a Texas university-based educator preparation program and must have held one of these positions or a combination of these positions for at least three years.

*The 2024 recipient is Dr. Suzanne Nesmith.*



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### Texas Association of Teacher Educators (TxATE)



#### **Ted Booker Memorial Award**

In 1971, Ted Booker, TSCTE President in 1969-1970 and Dean of the College of Education at Texas Woman's University, suggested that TSCTE (predecessor of TxATE) use surplus funds to establish an award for an outstanding contribution in the field of teacher education. Because of his leadership in this area, and his untimely death in 1971, the Ted Booker Memorial Award was established in April 1972 at the TSCTE Spring Conference.

#### **Ben E. Coody Distinguished Service Award**

Dr. Coody served as the last President of the Texas Association for Student Teaching before the association became the Texas Association of Teacher Educators in 1971. Shortly after completing his term as president, Dr. Coody met an untimely death in an automobile accident. He was respected for his high code of ethics, his professional zeal, and his sincerity of purpose. This award honors others who have provided significant service to the organization. Service to the profession through contributions to fieldwork or clinical practice is emphasized.

#### **Quest for Quality Exceptional K-12 Partnerships Award**

TXATE invites universities to nominate Exceptional K-12 School Partnerships such as Induction Programs or Continuing Professional Development initiatives that have been developed and implemented through their university teacher preparation programs. These practices are critically important to the success of university-based teacher education programs. Not only do they provide teacher candidates with opportunities to engage in the theory and practice of teaching in context, but they also link universities, teachers, schools and communities in a common goal of improving learning for all children. Partnerships may involve a single or multiple schools, school districts, and the university. They may take a variety of forms to reflect specific partnership activities and approaches with the goal of improving both teacher preparation and K-12 schools.

*The 2024 TxATE award recipients will be announced at the awards dinner.*

### Texas Association of Colleges for Teacher Education (TACTE)



#### **TACTE Annual Leadership Award**

The TACTE Leadership Award is presented annually to someone who has demonstrated outstanding leadership in the organization and who is deserving of TACTE recognition for significant contributions to the educator preparation process in Texas.

#### **Robert B. Howsam Award**

Robert B. Howsam, who was a former Dean of the College of Education at the University of Houston, was an acknowledged leader in education for many years and enjoyed a national and international reputation. He was best known for his advocacy of competency-based teacher education, his dynamic leadership as a dean, and for his commitment to excellence in the preparation of educational professionals in Texas and the nation.

*The 2024 TACTE award recipients will be announced at the awards dinner.*



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Embassy Suites San Marcos  
October 13-15, 2024

Consortium of State Organizations for Texas Teacher Education (CSOTTE)



### **Friend of Teacher Education Award**

*CSOTTE presents the Friend of Teacher Education Award to recognize and reward individuals not officially connected with teacher preparation organizations and institutions but who have made significant contributions toward improving the preparation of teachers in Texas. The recipient will be an individual who has been supportive and positive toward the mission of the organizations of CSOTTE. The first Friend of Teacher Education award was presented at the 2006 Fall CSOTTE Conference on Teacher Education.*

*The 2024 recipient is Amy Dodson, Raise Your Hand Texas.*



Fall 2024 Teacher Education Conference

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*Join us in the Spring Lake Ballroom!*

**ZAO** Presents

# CASINO

*night*

## Let's Kick-Off CSOTTE

Sunday, October 13  
7:00-10:00

**GAMES | PRIZES | WINE | BEER**

**Everything will be provided**

**Donate to Project Give Back to get  
a Casino bonus!**



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### BREAKOUT SESSION 1

Monday, October 14

8:00-8:45 am

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<b>Chautauqua Salon A</b> Single-Topic Session	Building from Scientific Argumentation to Democratic Deliberation: An Interdisciplinary Approach to Teaching about Socioscientific Issues <i>Yun-Wen Chan &amp; Michelle E. Forsythe</i>
<b>Chautauqua Salon B</b> Single-Topic Session	Trial to Triumph: Resident Insights into a Yearlong Teacher Residency <i>Donna Gee &amp; Tia Agan</i>
<b>San Marcos Salon A</b> Multi-Topic Session	Finding Solutions for a More Certified Teacher Workforce <i>Toni Templeton, Jeremy Landa &amp; Dina Ghazzawi</i>
	From Music Class to Parking Garage: Equality and Equity <i>Barba Patton</i>
<b>Veramendi Salon A</b> Single-Topic Session	Aligning Forces: SHSU and UHD's Joint Effort to Enhance Teacher Preparation for Klein ISD <i>Angie Taylor, Helen Berg &amp; Clay Huggins</i>
<b>Veramendi Salon B</b> Single-Topic Session	Creating Collaborative District and Educator Preparation Program Partnerships: Lessons from the Field <i>Chaney Williams-Ledet, Andrea Segraves, Dr. Teryana Lamb &amp; Sherrie Allen</i>
<b>Veramendi Salon C</b> Single-Topic Session	Artificial Intelligence in Research and Educator Preparation <i>Jodi Pilgrim, Brenda Morton</i>
<b>Veramendi Salon D</b> Single-Topic Session	Mas Fuerte! How TAMU-Central TX Delivered a Power-Packed Teacher/Principal Preparation Experience Using Emergent Bilingual, Cultural Immersion, Service Learning, and Coaching/Mentoring Best Practices <i>Joseph Austin Vasek, Steven A. Maddox, Kimberly Kuklies, J. Elizabeth Casey, Jennifer Ferguson &amp; Jose Sepulveda</i>
<b>Veramendi Salon G</b> Single-Topic Session	Aligning University and District Practices: A University's Journey to Embed T-TESS Standards in Coursework <i>Kasi Bundoc &amp; Shawn Aykroyd</i>
<b>Veramendi Salon H</b> Single-Topic Session	Crossing Lanes: Integrating ESL and Learning by Scientific Design <i>Mary Petron &amp; Burcu Ates</i>
<b>Veramendi Salon I</b> Single-Topic Session	Clear, Concise, & Consistent: Constructing High-Quality Feedback for all Teacher Candidates <i>Tiffany Farias-Sokoloski &amp; Ashley Harris</i>



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October 13-15, 2024

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### **BREAKOUT SESSION 1**

Monday, October 14

8:00-8:45 am

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**Veramendi Salon J**  
Single-Topic Session

Artificial intelligence (AI): Imagine What This Could Mean for Students and Educators

*Twyla Tasker, Kim Livengood & Jennifer Engle*

**Spring Lake Salon B**  
Single-Topic Session

Amplifying Advocacy: Empowering Tomorrow's Leaders

*Kyla Prusak, Sandy Philipose, Sandra Parnell, Jenifer Johnson, Kyla Clark-Goff & Amy Dodson*



## Fall 2024 Teacher Education Conference

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### GENERAL SESSION II

Monday, October 14  
9:00-10:00 am  
Veramendi Salons E & F

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### *Many Have Sight, Few Have Vision*

Marcos Johnson



This presentation will challenge mainstream views on educators, asserting that while society has increasingly superficial views regarding education, those within educator preparation hold an authentic vision. With wit and insight, Marcus will emphasize to the audience that it is their role as visionaries to cultivate the next generation of leaders through imagination, passion, and intentionality. Drawing on his experience as a professor of teacher education, he will affirm that those preparing teachers possess the unique foresight necessary to transform not just classrooms, but the future itself.



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### Emerging Scholars Poster Session

Monday, October 14  
10:15 – 11:00 am  
Conference Center Foyer

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<b>Maria Rangel</b> Texas A&M Texarkana	What Would My First-Grade Classroom Be Like if Everyone Were Included?
<b>Miranda Huvar</b> University of Houston-Victoria	STEM—Mathematics Performance-Based Assessment
<b>Allison Edge Adams</b> University of Houston-Victoria	Discover, Decide & Defend, Show, and Know (English Academic Vocabulary Acquisition)
<b>Carla Erazo Guerra &amp; Monica Castillo Troxel</b> University of Houston-Victoria	Going Inside Students' Minds: How to Promote and Assess Problem-Solving in Math
<b>Marie Parsons</b> University of Houston-Victoria	Unlocking Linguistic Potential: Dynamic Strategies for Emergent Bilinguals
<b>Obaida Alsoudi</b> University of Houston-Victoria	Assessments in Mathematics to Math-Tastic Assessments: Making Tests Less Testy
<b>Loretta Ramirez</b> University of Houston-Victoria	Lifelong Learning in the Digital Age
<b>D'Anna Long</b> University of Houston-Victoria	Test-Tastic: The Ultimate Guide to Assessment Awesomeness
<b>Caresa Trautwein &amp; Ovidhinie Daluwatte</b> University of Houston-Victoria	Robin Hood Seeking Balance of the Wealthy and the Underprivileged
<b>Garrett Smith</b> University of Mary Hardin-Baylor	Inside The Oval Office and Insight Into Course Development
<b>Maria Almendarez &amp; Amy Johnson</b> Stephen F. Austin State University	Championing Equity: Enhancing Bilingual/ESL Education for Texas Students
<b>Mary Yousef</b> Texas Woman's University	Harnessing Anime to Enhance JEDI Principles through Social Determinants of Health Education in Undergraduate Nursing Students
<b>Channing Centers &amp; Kacie Clopp</b> Stephen F. Austin State University	Experiencing Advocacy: Insights from AACTE's 2024 Washington Week
<b>Aspen Harrison</b> Trinity University	A Way Forward: Exploring Undergraduate Student Perspectives on Inclusion and Accessibility





## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
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### BREAKOUT SESSION 2

Monday, October 14  
11:15 am-12:00 pm

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**Chautauqua Salon A**  
Multi-Topic Session

Unmasking Intersectional Microaggressions in Higher Ed  
*Carrie Wright-Davis*

*Second Presentation Canceled*

**Chautauqua Salon B**  
Multi-Topic Session

The Rest Stop: Imagining Well-being and Mental Wellness in Educator Preparation  
*Amanda Rudolph, Sarah Staub, Alyssa Landreneaux & Jannah Nerren*

UIW Teacher Network: Supporting & Retaining New Teachers  
*Elda Martinez & Denise Staudt*

**San Marcos Salon A**  
Single-Topic Session

Building a Strong Professional Learning Community for Department Chairs & Directors  
*Tia Agan, Glenna Billingsley, Elsa Anderson, Jodi Pilgrim, Jodie Hilburn & Barbara Ashmore*

**San Marcos Salon B**  
Single-Topic Session

Evaluating the Impact of AI-Driven Tools such as ChatGPT on Undergraduate Students' Academic Performance  
*Ayesha Khalid, Hina Fatima & Kouider Mokhtari*

**Veramendi Salon A**  
Single-Topic Session

Envisioning Preservice Teachers as Reading Models: Fostering Efficacy and Engagement  
*Chanelle Maynard & Shelly Landreth*

**Veramendi Salon B**  
Single-Topic Session

Establishing a Yearlong Teacher Residency: A Roadmap for Transforming Educator Preparation  
*Chris Sloan, Sarah Beal, Crystal Dail Rose & Laura Brule*

**Veramendi Salon C**  
Single-Topic Session

EPP Strategic Staffing: When Partnerships are Cheaper and Smarter  
*Christina Ellis & Wendy Farr*

**Veramendi Salon D**  
Single-Topic Session

Cultivating Literacy and Cultural Competence: Implementing Spanish Literature Circles with Pre-Service Teachers  
*Fernando Hernandez & Norma Guzman*

**Veramendi Salon G**  
Single-Topic Session

Developing the Portrait of a Graduate: Envisioning the Future Through Social Imagination  
*Jamie King & Jerry Ausburn*



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### **BREAKOUT SESSION 2**

Monday, October 14

11:15 am-12:00 pm

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**Veramendi Salon H**  
Single-Topic Session

Envisioning the Future of Teacher Residency: Lessons Learned, Future Focused  
*Kristen Lindahl, Dr. Claudia Treviño García, Jennifer Swoyer, Tiffany Farias-Sokoloski, Helyde Adan-Torres & Ann Marie Ryan*

**Veramendi Salon I**  
Single-Topic Session

Cultivating Inclusive Visionaries: Empowering Future Educators Through Social Imagination in Special Education  
*Lindsey Kennon*

**Veramendi Salon J**  
Single-Topic Session

Engaging in Video Clubs of Exemplar Elementary Teachers: Teacher Candidates' Visioning of Linguistically Responsive Literacy Instruction  
*Lori Assaf & Michelle Forsythe*

**Spring Lake Salon C**  
Round Table Session

Buff START (Stampede Track for Accelerated Readiness for Teaching)  
*Gilbert Antunez, Crystal Hughes, Betty Coneway & Robin Johnson*

Building Confidence Through Mentor Relationships  
*Laurice Nickson*

Continuous Improvement Amidst Rapid Changes in Programmatic Leadership  
*Elizabeth Stackhouse, Ashwini Tiwari & Bernardo Pohl*

Cross-Certification Program Collaboration: Developing Inclusive Teaching and Leadership Practices in a Professional Learning Community  
*Stephanie Atchley, Donna Baumgardner & Holly Lambert*



Fall 2024 Teacher Education Conference

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### GENERAL SESSION III

Monday, October 14  
12:15-1:30 pm

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# Let's Do Lunch Networking

Grab lunch in the foyer and join a discussion group for networking.  
Attendees do not need to be organization members to attend.

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**TACTE, EDICUT & ADoT**  
Spring Lake Salon B

*Educational Leadership Possibilities & Pitfalls*

**TACO, TACA & TCTCT**  
Veramendi Salon D

*228 Plus*

**TDFE & TxATE**  
Veramendi Salon A

*New Observation Procedures & Issues Related to 228*

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## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
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### BREAKOUT SESSION 3

Monday, October 14

1:45-2:30 pm

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**Chautauqua Salon A**  
Multi-Topic Session

Institutes and Academies and Camps, Oh My!!: Lessons Learned from Facilitating Week-Long Professional Development and STEM Engagement Events  
*Leslie Huling, Karen Fabac & Michelle Berry*

Lessons Learned from Implementation of the Co-Teaching Model  
*Leslie Huling, Karen Fabac & Michelle Berry*

**San Marcos Salon A**  
Single-Topic Session

Providing Teacher Candidates with the Knowledge and Skills to Navigate High Quality Instructional Materials (HQIM)  
*Cynthia S. Acosta, Jessica Pussman & Marco Delgado*

**San Marcos Salon B**  
Single-Topic Session

**Vendor Session: 240Tutoring, Silver Level Sponsor**  
Using Test Preparation with Fidelity to Increase First Time Pass Rates  
*Nacole Whittington & Sarah Kuntzman*

**Veramendi Salon A**  
Single-Topic Session

Imagining More Effective Clinical Practice: Tutoring as a New Vision of Field Experience  
*Allison Gulamhussein & Christina Ellis*

**Veramendi Salon B**  
Single-Topic Session

From the Shuffle to the Soar: Creating a Clear Pathway to Teacher Residency  
*Amanda Rutter*

**Veramendi Salon C**  
Single-Topic Session

Where We Are Now: Preparing Future Leaders by way of a Yearlong Residency Program- The LEADERS Project  
*Beverly Sande, Charlotte Fontenot, Christin Bryant & Douglas Butler*

**Veramendi Salon G**  
Single-Topic Session

Gaining Confidence to Teach Social Studies: Creating Classroom Literature  
*Leah Carruth & Carlos Flores*

**Veramendi Salon H**  
Single-Topic Session

Insight to Impact Dashboard Use: Listening, Learning, and Responding to Stakeholders  
*Melissa Garza, Audrey Boklage, Kurt Lockhart, Mark Olofson & Paige Tooley*

**Veramendi Salon J**  
Single-Topic Session

Advancing Teacher Preparation with an Intentionally Designed Residency to Serve Culturally and Linguistically Diverse Learners  
*Zulmaris Diaz, Patricia Robles & Sara Ahmadi*



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### **BREAKOUT SESSION 3**

Monday, October 14

1:45-2:30 pm

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#### **Spring Lake Salon C** Round Table Session

Inspiring a Connection to Nature with Cross-Curricular Lessons

*Crystal Hughes & Ashley Campbell*

Practices & Partnerships for Preparing Educators in The Science of Teaching Reading

*Heather Haynes Smith*

University-Based Induction Support: A Coaching Lab with a Coaching Framework

*Dana Morris*

Using Co-Teaching Strategies in Clinicals to Support a Vision of Transformative Education

*Liliana Lovisa*



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### BREAKOUT SESSION 4

Monday, October 14

2:45-3:30 pm

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<b>Chautauqua Salon A</b> Single-Topic Session	Nurturing the Garden: Understanding the Impact of Collective Teacher Efficacy on Student Achievement <i>Sara Lawrence &amp; Trisha Ray</i>
<b>Chautauqua Salon B</b> Multi-Topic Session	Empowering Tomorrow's Leaders to Recruit Tomorrow's Teachers: The Role and Impact of Student Ambassadors <i>Jenifer Johnson</i>  <i>Second Presentation Canceled</i>
<b>San Marcos Salon A</b> Single-Topic Session	Practice Makes Progress: Accelerating Teacher Effectiveness Through Practice-Based Coursework <i>Lesley Guilmart &amp; Nausheen Choudhry</i>
<b>Veramendi Salon A</b> Single-Topic Session	Thriving in Title 1: Tools and Strategies for New Educators <i>Ashlee Boothe</i>
<b>Veramendi Salon B</b> Single-Topic Session	Confident Leadership - Elevate Your Executive Presence! <i>Eddie Henderson</i>
<b>Veramendi Salon C</b> Single-Topic Session	Lions, Tigers, and Bears: Oh My! Revising Handbooks, Creating a High Quality Residency Program and Supporting Students <i>Jerrie Jackson, Apolonio (Polo) Trejo, Alycia Maurer &amp; Monica Castillo</i>
<b>Veramendi Salon D</b> Single-Topic Session	Keeping up with Change: Authentic Literature for Emergent Bilinguals <i>Jessica Salazar &amp; Patsy Robles-Goodwin</i>
<b>Veramendi Salon G</b> Single-Topic Session	Legislative Action 101 <i>Kelsey Kling, Tricia Cave, Gina Anderson &amp; Lara Cavin</i>
<b>Veramendi Salon H</b> Single-Topic Session	Lessons from the Audit Process <i>Khristy Strange, Sandra Parnell &amp; Sandy Philipose</i>
<b>Veramendi Salon I</b> Single-Topic Session	Optimizing Teacher Residencies in Texas: Considerations for Secondary STEM Candidates <i>Kimberly Hughes, Carrie Culpepper &amp; Amy Moreland</i>
<b>Spring Lake Salon B</b> Single-Topic Session	Reimagining Reporting: Transforming a Year-Long Nightmare into a Series of Smaller, More Manageable Bad Dreams <i>Jessica Powell, Raney Edmiston, Wendy Sklenarik, Constance Sabo-Risley &amp; Dr. Teryana Lamb</i>



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### BREAKOUT SESSION 5

Monday, October 14

3:45-4:30 pm

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<b>Chautauqua Salon A</b> Multi-Topic Session	Talking Through "Everything, Everywhere, All at Once": Our Journey With Program Improvement Initiatives <i>Jill Pagels &amp; Jacqueline Ingram</i>
	The 2024 Texas Teacher Poll and The 2024 Texas Education Poll Presentation <i>Kurt Lockhart &amp; Melissa Garza</i>
<b>Chautauqua Salon B</b> Single-Topic Session	Study Abroad Opportunities That Strengthen Teachers' Differentiation Skills in the K-12 Classroom <i>Sarah Hartman</i>
<b>San Marcos Salon A</b> Single-Topic Session	Program Structure for Performance-Based Assessments <i>Sherri Harwell &amp; Kristan (Nicole) Pearce</i>
<b>San Marcos Salon B</b> Single-Topic Session	Supporting Teacher Candidates to ROAR: Responsible. Organized. And. Ready. <i>Robin Kapavik, Rebekah Piper, Karen Kohler, Michael Mary &amp; Emma Savage-Davis</i>
<b>Veramendi Salon A</b> Single-Topic Session	Insight to Impact Dashboards: Utilizing Stakeholder Voice for Development and Use Cases <i>Jennifer Engle, Mark Olofson, Paige Tooley, Cali Stringer, Lina De La Garza &amp; Joseph Austin Vasek</i>
<b>Veramendi Salon B</b> Single-Topic Session	Coaching and Mentoring in a Changing TAC 228 Environment: Lessons from Lead4ward and District Partners <i>Lisa Osborne, Kylah Clark-Goff, Sandi Cooper &amp; Keli Soliz</i>
<b>Veramendi Salon C</b> Single-Topic Session	Solving Issues of Inclusive Education with Collaboration Models <i>Ashleigh Bridges</i>
<b>Veramendi Salon D</b> Multi-Topic Session	Supporting In-Service and Preservice Teachers with iCoaching <i>Kathy Randolph</i>
	Three Girls' Carnavalesque Robotics Class: Learning Inclusive Education from the Bakhtinian Perspective <i>Eunji Cho</i>
<b>Veramendi Salon G</b> Single-Topic Session	Exploration of Leadership Traits and the Relationship to Intrinsic Motivation for Enhancing Teacher Leadership <i>Jerry Ausburn &amp; Jamie King</i>



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### BREAKOUT SESSION 5

Monday, October 14

3:45-4:30 pm

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**Veramendi Salon I**  
Single-Topic Session

Preparing Teachers to Re-Imagine Strong Relationship with Bilingual and Special Education Families

*Kiyomi Colegrove & Sunmin Lee*

**Veramendi Salon J**  
Single-Topic Session

Residency Pathways to Certification

*Marco Delgado, Jessica Pussman & Cynthia S. Acosta*

**Spring Lake Salon B**  
Single-Topic Session

**Vendor Session- Pearson, Silver Level Sponsor**

Pearson Updates: Texas Educator Certification Examination Program Support

*Madison Cooper & Kimberley Grady*





## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### GENERAL SESSION IV

Tuesday, October 15  
8:00-9:15 am  
Veramendi Salons E & F

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### *Texas Education Agency Collaboration in Service of Support and Continuous Improvement*

Jessica McLoughlin

Associate Commissioner of Educator Preparation Certification and Enforcement

Marilyn Cook

Director of Educator Preparation and Certification

Melissa Yoder

Director of Quality Preparation and Staffing



Collaboration and learning with the field are foundational to the Texas Education Agency's efforts to support quality educator preparation that results in educator readiness to meet the needs of Texas students. During this session, the TEA team will highlight the critical engagement with EPPs and LEAs that informed current policy and related supports, including teacher residency policy and supports. The agency will also describe upcoming opportunities for continued collaboration, including the forthcoming redesign of the EPP Continuing Approval Review.



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### BREAKOUT SESSION 6

Tuesday, October 15  
9:30-10:15 am

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<b>Chautauqua Salon A</b> Single-Topic Session	The Rise of Uncertified Teachers in Texas <i>Michael Marder</i>
<b>Chautauqua Salon B</b> Single-Topic Session	Visioning the Possibilities in Bilingual Education Residency Programs and Partnerships: Social Transformation and Excellence Through Cultural Efficacy Development <i>Dr. Claudia Treviño García &amp; Helyde Torres</i>
<b>San Marcos Salon A</b> Single-Topic Session	UTeach for Texas: Addressing the Rise of Uncertified Teachers with an Innovative, University-Based Alternative Certification Program <i>Carrie Culpepper, Jennifer Smith &amp; Kelli Allen</i>
<b>San Marcos Salon B</b> Single-Topic Session	Teacher Pipeline: Identifying Your Clog <i>Lauren Gray &amp; Julie Vu</i>
<b>Veramendi Salon A</b> Single-Topic Session	The Trifecta of Partnerships: Building a Teacher Pipeline with Paraprofessionals <i>Amy Guillot, Mary Lasater, Allison Tennyson &amp; Helen Graham</i>
<b>Veramendi Salon B</b> Single-Topic Session	Teacher Retention and Classroom Management: A Program Theory Evaluation of One District's Approach to Keeping New and Novice Teachers in the Classroom <i>Deborah Banker &amp; Dana Manning</i>
<b>Veramendi Salon C</b> Single-Topic Session	EdPrep Data Management Portal <i>Cali Stringer</i>
<b>Veramendi Salon D</b> Single-Topic Session	Surviving Transformation Through Engaging Instruction: Why Not? <i>Elsa Anderson &amp; Lisa Dryden</i>
<b>Veramendi Salon G</b> Single-Topic Session	TCEP Advocacy Update <i>Elizabeth Ward, Christina Ellis, Carrie Griffith &amp; Suzanne Nesmith</i>
<b>Veramendi Salon H</b> Single-Topic Session	The Power of Residency: Voices From the Field <i>Jane Elizabeth Casey, Emily Collins-Davis &amp; Marla Gilmore</i>
<b>Veramendi Salon I</b> Single-Topic Session	Tomás Rivera Mexican American Book Award: An Immerse Experience in Culturally Sustaining Preservice Teacher Education <i>Jesse Gainer &amp; Nancy Valdez-Gainer</i>
<b>Veramendi Salon J</b> Single-Topic Session	Fostering Collaborative Partnerships: A Beginning-of-School-Year Event for Clinical Teachers and School District Partners <i>Sandi Cooper, Lisa Osborne, Kylah Clark-Goff &amp; Sandra Parnell</i>



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### BREAKOUT SESSION 7

Tuesday, October 15  
10:30-11:15 am

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<b>Chautauqua Salon A</b> Single-Topic Session	From Challenges to Solutions: Transforming Educator Preparation with a Custom Certification Portal <i>Suzanne Bettencourt, Rodrick Lucero, Taylor Donais &amp; Kimberly Kuklies</i>
<b>Chautauqua Salon B</b> Single-Topic Session	Impact on Student Learning: Listening to K-12 Students <i>Helen Berg, Burcu Ates &amp; Mary Petron</i>
<b>Veramendi Salon A</b> Single-Topic Session	“Let’s Do Things Differently This Time”: Developing Critical Literacies via Diverse Adolescent Superhero Narratives <i>Christian Hines</i>
<b>Veramendi Salon B</b> Single-Topic Session	UTeach for Texas: Adapting University Teacher Preparation Coursework for On-the-Job Certification <i>Jennifer Smith, Carrie Culpepper &amp; Kelli Allen</i>
<b>Veramendi Salon C</b> Single-Topic Session	Transforming Field Supervision in an Alternative Teacher Certification Program <i>Jill Halligan &amp; Rosa Cruz</i>
<b>Veramendi Salon D</b> Single-Topic Session	Using Student Learning and Licensure, an Assessment Management System, to Support Accreditation Efforts and Cultivate a Culture of Continuous Improvement <i>Kathleen Lynch-Davis, Michele Staples &amp; Phyllis Robertson</i>
<b>Veramendi Salon G</b> Single-Topic Session	Vision Through Evaluation-Fulfilling TAC 228 Changes Through Program Evaluation: Evaluating an EPP through Students’ Perceptions of Self-Efficacy, Resilience, and Program Effectiveness <i>Kylah Clark-Goff &amp; Deborah Focarile</i>
<b>Veramendi Salon H</b> Single-Topic Session	The Diversity of Dual Language Preservice Teachers: Using “Testimonios” to Understand Their Lived Experiences and to Imagine What Their Impact as Future Educators Might Be <i>Patsy Robles-Goodwin &amp; Jessica Salazar</i>
<b>Veramendi Salon I</b> Single-Topic Session	One Small Tool That Will Grab and Retain Student Learning and Meet Standards! Magic Padlet is the Answer! <i>Joan Bowman</i>
<b>Veramendi Salon J</b> Single-Topic Session	Trauma Informed Classrooms: A Curricular Approach to Prepare Teacher Candidates <i>Shelley Harris</i>



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

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### GENERAL SESSION V

Tuesday, October 15  
11:30 am-1:30 pm  
Veramendi Salons E & F

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#### *Vision & Voice: Where Educators Are Needed Today*

Amy Dodson

Senior Regional Advisory Director, Raise Your Hand Texas



There is a story unique to every great work of art. A story that helps us glimpse the vision that created a masterpiece. When we know more than what is on the surface, we understand and appreciate more deeply. Educators, too, have a story; a passion and commitment that guides us every day. How can that be captured and effectively shared to better give voice to all of us? Today more than ever educators are needed in spaces of power sharing our story with others, and there are some simple ways to make that happen right now. Let's leave CSOTTE prepared so that our unique stories and the voices of our future teachers will be heard.



## Fall 2024 Teacher Education Conference

Embassy Suites San Marcos  
October 13-15, 2024

### Executive Board 2024-2025

CSOTTE Board Chair	Michael O'Malley, TACTE Texas State University
CSOTTE Chair Elect	Jessica Hightower 240 Certification
CSOTTE Board Advisor	DeAnna Jenkins Dallas Baptist University
Secretary	Abbie Strunc Sam Houston State University
Treasurer	Jessica Powell University of North Texas

### Members of the Board 2024-2025

Suzanne Nesmith, ADoT President Baylor University	Helen Berg, ADoT Vice-President Sam Houston State University
DeAnna Jenkins, EDICUT President Dallas Baptist University	Mike Rosato, EDICUT Vice-President Howard Payne University
Jessica Hightower, TACA President 240 Certification	LaShawn Porter, TACA Vice-President Houston ISD
Jessica Powell, TACO President University of North Texas	Raney Edmiston, TACO Vice-President McMurry University
Catherine Horn, TACTE President University of Houston	
Lara Cavin, TCTCT President 240 Certification	Sherri Harwell, TCTCT Vice-President Texas A&M University-Commerce
Sarah McMahan, TDFE President Texas Woman's University	Liz Ward, TDFE Vice-President Texas Wesleyan University
Abbie Strunc, TxATE President & TxEP Editor Sam Houston State University	Becky Fredrickson, TxATE Executive Director Texas Woman's University
Danelle Wolf, TACCTEP President North Central Texas College	Caresal Bolds, TACCTEP Vice-President San Jacinto College
Tim Sutton CSOTTE Executive Director	Elda Martinez, CSOTTE Technology Liaison University of the Incarnate Word



**Fall 2024 Teacher Education Conference**

**Embassy Suites San Marcos  
October 13-15, 2024**

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**CSOTTE ORGANIZATIONS**

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Associate and Assistant Deans and Directors of Texas  
(ADoT)

Education Deans: Independent Colleges and Universities in Texas  
(EDICUT)

Texas Alternative Certification Association  
(TACA)

Texas Association of Community College Teacher Education Programs  
(TACCTEP)

Texas Association of Certification Officers  
(TACO)

Texas Association of Colleges for Teacher Education  
(TACTE)

Texas Association of Health, Physical Education, Recreation & Dance  
(TAHPERD)

Texas Coordinators for Teacher Certification Testing  
(TCTCT)

Texas Directors of Field Experiences  
(TDFE)

Texas Association of Teacher Educators  
(TxATE)